

JENNY A. HWANG, Ph.D.

**Long Island Behavioral Medicine, PC
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Islandia, NY 11749
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EDUCATION

- 2004 Duquesne University (*APA accredited*)
Ph.D. in Clinical Psychology
- Dissertation:* Struggling with Location: A Collaborative Qualitative Study of Multicultural
Counseling Competence in U.S. Psychology
Chairperson: Russell Walsh, Ph.D.
- 1999 Duquesne University
M.A. in Psychology
- 1997 Carnegie Mellon University
B.S. in History and Policy

LICENSURE AND CERTIFICATES

- Psychology, New York State #017067-1
- Certificate in Advanced Threat Assessment and Management
Advanced Threat Assessment and Management Academy
Gavin de Becker and Associates
- Certificate in Interpretive and Qualitative Research
Center for Interpretive and Qualitative Research
Duquesne University
- Intensive Training - Dialectical Behavioral Therapy
Behavioral Tech, Inc.
January 2016

CURRENT POSITION

- 2013-Present Long Island Behavioral Medicine, PC
Clinical Psychologist

Provide individual, family, and group therapy for first responder patients treated through the World Trade Center Health Program with specialization in the treatment of 9-11

and other first responder related trauma, as well as sexual violence and substance dependence issues; provide specialized services to members of the police and fire community as well as physicians and other medical professionals mandated for treatment by the Committee for Physician Health (CPH) due to impairment in professional performance. Intensively trained in Dialectical Behavioral Therapy, offering both individual and skills group services as part of a comprehensive DBT program.

PAST WORK EXPERIENCE

Clinical, Research, and Administrative Experience

2011-2013

*Director of University Counseling,
Counseling and Psychological Services/Center for Prevention and Outreach,
Stony Brook University*

Responsibilities: Direct overall operations and budget planning for Counseling and Psychological Services as well as Center for Prevention and Outreach consisting of an interdisciplinary team of psychiatrists, nurse practitioners, psychologists, clinical social workers, and health educators totaling 28 FTE, an operating budget of \$194,000, and personnel budget over \$2M generated through student fees, grant monies, and state funding; As the Chief Mental Health Administrator for a campus of 25,000 students, provides visionary leadership and directs the Center in support of the academic and personal success and overall wellness of our undergraduate, graduate and professional students; provide oversight of the delivery of comprehensive clinical, training and consultation services and works very closely with other campus departments, including Student Health Services, the Center for Prevention and Outreach, Campus Residences, University Community Standards, Disability Support Services, the Office of the Dean of Students, and University Police as well as academic departments and faculty on a wide range of health and safety areas including suicide prevention, Title IX, Clery and alcohol and other drug prevention/intervention; builds and maintains relationships with key community partners including Suffolk County's only rape crisis center and the Suffolk County Department of Health; maintain accreditation by IACS and the psychology internship program accredited by APA; serves as a key member in campus crisis situations and provides consultation on prevention/early intervention/crisis intervention as a member of the University's Critical Incident Command Management team; provides consultation to the Behavioral Assessment Committee, the University's threat assessment/safety committee for students of concern; provides leadership for research and grant funding opportunities to supplement and support the activities of the Center; insures ongoing assessment practices of services as well along with commitment to ensuring clear crosswalks between the Department's vision/mission, the Student Affairs Divisional Mission, and the University Mission; Leads the University's National College Health Improvement Project (NCHIP) team.

2009-2011

*Associate Dean and Interim Director**Counseling and Psychological Services, Stony Brook University*

Responsibilities: Direct overall operations and budget planning for Counseling and Psychological Services as well as Center for Prevention and Outreach consisting of an interdisciplinary team of psychiatrists, nurse practitioners, psychologists, clinical social workers, and health educators totaling 24 FTE, an operating budget of \$194,000, and personnel budget over \$2.5M generated through student fees, grant monies, and state funding; As the Chief Mental Health Administrator for a campus of 24,000 students, provides visionary leadership and directs the Center in support of the academic and personal success and overall wellness of our undergraduate, graduate and professional students; provide oversight of the delivery of comprehensive clinical, training and consultation services and works very closely with other campus departments, including Student Health Services, the Center for Prevention and Outreach, Campus Residences, University Community Standards, Disability Support Services, the Office of the Dean of Students, and University Police as well as academic departments and faculty; builds and maintains relationships with key community partners including Suffolk County's only rape crisis center and the Suffolk County Department of Health; maintain accreditation by IACS and the psychology internship program accredited by APA; serves as a key member in campus crisis situations and provides consultation on prevention/early intervention/crisis intervention as a member of the University's Critical Incident Command Management team; provides leadership for research and grant funding opportunities to supplement and support the activities of the Center.

2007-2009

*Associate Dean and Director for Prevention and Outreach**Center for Prevention and Outreach, Stony Brook University*

Responsibilities: Directed overall operations and budget planning of the Center for Prevention and Outreach including the coordination of the four departments that provide prevention and early intervention services in the areas of sexual assault, substance abuse, depression/suicide and health promotion; led an interdisciplinary staff of, at minimum, six direct reports in the delivery of integrated prevention education programs including oversight of three peer education programs and the provision of clinical services, crisis response, and advocacy; supervised professional counseling staff on provision of clinical services including intake assessments, crisis intervention, and ongoing counseling; managed a small caseload of the more highly complex cases of the center; served as member of the University's Critical Incident Management Committee which reviews incidents, status of safety programs, and operational needs; served as member the University's Behavioral Assessment Committee that meets regularly for the sharing of information and the coordination of responses to at-risk/ distressed students; Worked with offices, both on and off campus, as well as academic departments to develop protocols and resources that both promote campus safety and enhance the sense of a caring community for undergraduate and graduate students such as the establishment of a Sexual Assault Nurse Examiners (SANE) Center at Stony Brook Medicine and initial development of SB's Safe Space program.

- 2005-2007 *Director, Wo/Men's and Gender Resource Center, Stony Brook University*
Responsibilities: Directed all operations of the Wo/Men's Center which is one department of the Student Affairs Division of the University; planned and implemented outreach programming for the Center in collaboration with other campus divisions and departments including the University Counseling Center, Campus Residences, and the School of Social Welfare; coordinated provision of clinical services; insured HIPAA compliance in all aspects of clinical operations; provided training and supervision to post-doctoral residents; worked with undergraduate interns in the Women's Studies Department; collaborated with other departments in Student Affairs to improve the quality of life for over 21,000 students on and off campus with an emphasis on women's outreach and advocacy, LGBT outreach, and men's outreach.
- 2005 *Senior Research Psychologist, University of Pittsburgh Medical Center, Center for the Neuroscience of Mental Disorders*
Responsibilities: Involved in all phases of assessment and diagnosis of post-mortem brain tissue donors. Initiate contact with family members within twenty-four hours following a potential donor's time of death to request consent for tissue donation; provide crisis counseling when appropriate; follow up with family members for interview and assessment which includes administration of the SCID (Structured Clinical Interview for the DSM-IV); prepare final reports; present cases to a panel of psychiatrists and psychologists for determination of final diagnosis; participate in training and supervision of new staff in consent calling, assessment and diagnosis of post-mortem brain tissue donors, and report writing; responsible for database design and maintenance and data management including the design and implementation of table and query structures using Microsoft ACCESS and SQL; instruct others on use of database; serve as a member of a research team working on study design and implementation of a clinical drug trial; collaborate with team members across departments to develop and monitor study procedures; help to oversee IRB protocol revisions; serve as diagnostic evaluator; administer neuropsychological tests to study participants previously diagnosed with schizophrenia.
- 2003-2004 *Research Project Clinician, University of Pittsburgh Medical Center, Center for the Neuroscience of Mental Disorders, Brain Tissue Donation Program*
Responsibilities: Involved in all phases of assessment and diagnosis of post-mortem brain tissue donors. Initiated contact with family members within twenty-four hours following a potential donor's time of death to request consent for tissue donation; provided crisis counseling when appropriate; followed up with family members for interview and assessment which included the administration of the SCID; wrote summary of results in a final report including provisional diagnoses; presented cases to a panel of psychiatrists and psychologists for determination of final diagnosis.
- 2002-2003 *Psychology Intern, Stony Brook University, University Counseling Center.*
Responsibilities: 12 month APA accredited predoctoral internship program. Conducted brief and long-term psychotherapy with an average weekly caseload of 13-15 clients; co-led a year long process oriented therapy group for survivors of childhood sexual abuse and adult sexual trauma; designed and implemented

outreach projects including workshops on diversity and stress management, parent orientation, and new/transfer student orientation programs in meditation; conducted a minimum of three intake evaluations weekly; participated in weekly clinical intake response team whose task was to assess and prioritize intakes with respect to severity and risk; provided weekly, individual psychotherapy supervision to a clinical psychology extern for one semester; served as on-call counselor for clinical emergencies three hours per week.

2001-2002

Clinical Therapist, Persad Center, Inc., Pittsburgh, PA.

Responsibilities: Brief and long-term individual and group psychotherapy and support group services to clients in the sexual minority population, including people with HIV/AIDS, with a focus on the adolescent/young adult population and survivor's of childhood sexual abuse; participated in outreach activities providing workshops on gender identity and sexual orientation.

1996-1999

Research Specialist IV, Learning Research and Development Center, University of Pittsburgh

Responsibilities: Completed research and co-authored two technical reports funded by the US Department of Labor as part of a two-year grant to study O*Net, a job skills rating system. Research activities included designing research protocol, completing fieldwork at a local manufacturing site, and completing qualitative and quantitative data analysis under the guidance of Dr. Alan Lesgold; completed research on high school curricula that emphasized a "contextualized approach" to student learning. Research was funded by the National Center for Research on Vocational Education (NCRVE) and was directed by Dr. Lauren Resnick. Activities included week-long field visits to high schools in Ft. Worth, TX and New York City, working closely with students and teachers using an ethnographic approach.

Teaching Experience

2011 - 2012

Adjunct Faculty, Masters in Higher Education Administration Program, SUNY SB
Graduate level, three credit hour course, Crisis Management and Prevention in Higher Education.

2005

Lecturer, Saturday College Program, Duquesne University

Eight-week, three credit hour course, Introduction to Psychology, for adult learners.

2003

Instructor, Empire State College, State University of New York at Stony Brook

Eight-week, four credit hour course, Abnormal Psychology, for adult learners.

2001-2002

Instructor, Duquesne University

Three credit hour undergraduate course, Psychology of Gender, fall and spring semesters.

1999-2000 *Instructor, Duquesne University*
Three credit hour undergraduate course, Introduction to Psychology, fall and spring semesters.

GRANTS

“Closing the Gap: Linking Suicide Prevention to the Needs of Asian Students”
Principal Investigator: Michael Bombardier, Ph.D. (Dr. Hwang is Co-PI)
Agency: Substance Abuse and Mental Health Services Administration (SAMHSA)
Total Costs: \$262,228.00
Period: 10/1/2008-9/30/2011

“Creating a Coordinated Community Response to Violence Against Women”
Principal Investigator: Smita Majumdar Das, Psy.D. (Dr. Hwang is Co-PI)
Agency: US Department of Justice, Office of Violence Against Women
Total Costs: \$298,276.00
Period: 10/1/2009-9/30/2012

PRESENTATIONS AND PUBLICATIONS

Hwang, J. (2013, April). “An inch is better than no inch”: PDSA Cycles, motivational interviewing and engagement in change. Invited presentation at the 9th Annual Dartmouth Symposium on Substance Use, Dartmouth College, Hanover, New Hampshire.

Hwang, J. (2010, February). Community-based college mental health practice. Invited presentation at the Rutgers University Suicide Prevention Conference, Rutgers University, New Brunswick, New Jersey.

Hwang, J. A. & Schenck, D. (2007). *Multicultural counseling in U.S. psychology*. Saarbrücken, Germany: VDM Verlag Dr. Mueller e.K.

Hwang, J. (2006, September). Psychotherapy as social action: College counseling and (de)construction of the American dream. Paper presented at the Dennis H. May Conference on Diversity Issues and the Role of Counseling Centers, University of Illinois, Urbana/Champaign, Illinois.

Hwang, J. (2005, August). Company in a state of unrest: A multicultural project of unknowing. Paper presented at the American Psychological Association (APA) annual meeting, Washington, DC.

Hwang, J. & Schenck, D. (2004, December). Struggling with location: A collaborative qualitative study of multicultural counseling competence in U.S. psychology. Paper presented at the Center for Interpretive and Qualitative Research, Duquesne University. Pittsburgh, Pennsylvania.

Hwang, J. (2003, March). An otherness that is (not) mine. Paper presented at the American Education Research Association annual meeting. Chicago, Illinois.

Hwang, J. & Schenck, D. (2002, June). Queering multicultural counseling competencies. Poster presented at the Pennsylvania Psychological Association annual meeting, Lancaster, Pennsylvania.

Bortle, S., Goldman, Y., Harper, L., Hwang, J., & Packer, M. (2000, August). An interpretative methodology applied to existential psychotherapy. Paper presented at the American Psychological Association (APA) annual meeting, Washington, DC.

Hwang, J. (2000) On pragmatics and power. *Methods*. Annual Edition.

Packer, M. & Hwang, J. (1999, November). School and ontological change. Paper presented at the American Anthropological Association annual meeting, Chicago, Illinois.